



Aberfoyle

Hub News

R-7 School

2018

TERM 2

Week 10



EARLY 2:30pm DISMISSAL

Last day of Term 2:

Friday, July 6th

Special Events

Casual Day

Friday, July 6th

Gold coin donation



Advanced Notice:

Pupil Free Days

- * Term 3 — Week 7
Monday, September 3rd
- * Term 4 — Week 8
Monday, December 3rd

School Closure Day

- * Term 3 — Week 6
Friday, August 31st

LOST PROPERTY

Please check the lost property bin and general-use areas within the school for any items that may have been misplaced during the term. The lost property bin is located in **Unit 1 corridor**.

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



Government of South Australia
Department for Education



this issue

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From the Principal

HIGHLIGHTS TERM 2

Week 10 has come so quickly and winter has truly set in as we are all in our homes trying to keep warm and dry. It was not that long ago when the sun was out, at times a little too hot and Term 2 was just beginning. The dedication of staff, families and students has culminated in a successful term - one of rewards in learning, social development and risk-taking with the tasks ahead.

During Week 3 we had NAPLAN testing, Week 5 R-5 Swimming, Crazy Casual Day, Walk to School Safely Day, the Mother's Day stall and a very successful Play Is The Way Professional Development day. Within this mix students sat for ICAS testing in Spelling and Writing, had school photos taken, took part in Pedal Prix, the Book Fair, Backpacks 4 Kids, Rooms 1 & 2 Adelaide Central Market excursion, Music is Fun, International Mud Day and the Spanish Countries and Food Expo with Señora Catalan. The business of a term can feel overwhelming, however with support, patience and perseverance our children are the ones who benefit.

During the learning journey, bumps on occasions, do occur. Not everything goes to plan, nevertheless Aberfoyle Hub on every occasion does emerge on top of all challenges. Hard work, cooperation and supporting each other are the ingredients in sustaining such success. By all of us working together we will continue to offer all of our children every possible opportunity to have positive experiences at school.

Thank you to each and every one of you for the support you have provided to the school and we look forward to seeing more parents/caregivers support the school in classes, future excursions and the canteen, just to name a few.

Growth Mind Set

In our last newsletter I began to discuss how parents/caregivers can support our children with positive Growth Mind Set. The first part of the process was to get into the routine of talking about their day but with you directing the discussion.

The second step is how we praise our children, the Praise Process. Many of us will generally praise children when they do well by saying "you are so smart". This is an easy statement to make and one that is quite general and fits many circumstances. However, one of the considerations I would like you to take into account is to emphasise the effort your child puts into a task. This includes goal setting, persisting through challenges, or being creative. For example you could say something like, "Wow, you must have worked really hard at this!" The emphasis here is on effort, persistence and challenges. This can then expand as to how they tackled the problem/exercise.

As we come to a close to Term 2, we at Aberfoyle Hub wish each family a well-earned rest. If you are planning to travel please do so safely and we look forward to seeing you in Term 3.

Tas Ktenidis
Principal

WELCOME

Pre-Service Teachers

We would like to welcome Ben Morrison and Britt Smith who will both be completing their third year teaching placement from Flinders University. Ben will be working with Lyndall Brown (Year 3/4) and Britt with Brad Walters (Health/PE). We hope you both enjoy your time at the Hub.

Sarah Magnusson
Deputy Principal



In-School Psychology Counselling Service

A psychologist is available at our school. Counselling is a very effective way of helping children and adolescents who are struggling with some aspects of their lives, from feeling anxious or depressed, to experiencing bullying or having difficulties controlling their anger. It can help them to recover and also help prevent re-occurrence.

To access this **free** counselling service you will need to:

- Complete the GP information form provided to you by us.
- Take the letter along with your child to your local GP and obtain a Mental Health Care Plan referral from your GP.
- Complete the In-School Psychology consent form and return it to school together with the GP referral.

We will then be in contact with you as to when the psychologist will start working with your child.

For further information please contact the school.

Sarah Magnusson
Deputy Principal



facebook.com/AberfoyleHubR7school

SRC News

Backpacks 4 Kids



The SRC would like to thank our fabulous school community for their support with the Backpacks 4 Kids drive. We have collected so many items that will make children's lives that little bit easier in an extremely difficult time. Thank you also to Daniel Waye, the local ambassador and a parent at the school. Great work the Hub!

Angela Thorburn
SRC Coordinator

MUSIC News

Arts Assembly

Congratulations to all performers on your great performances in assembly on Friday, June 22nd. The choir sang *Kusi-Mama* and also *Glorious*, in which Talia J sang a fabulous solo. Rooms 17 and 18 sang *Hopeful*, Ryan L and Zak played the keyboard and Macca, JB and Tyler H (with a broken hand) played the drums. Your courageous efforts were enjoyed by all. Well done!

The Festival of Music is looking for several Year 6 or 7 boys to learn and play the **Didgeridoo** at the September concerts. (Only boys are allowed to play this instrument.) Lessons will be provided free of charge.

Parents/Caregivers of interested boys can complete the form online at <http://www.festivalofmusic.org.au/djapana-didgeridooyidaki-soloists.html>

Online nominations due: Wednesday, July 4th, 2018. **For more information contact Cathy Lange** (on cathy.lange591@schools.sa.edu.au).

Janet Parkinson
Arts/Choir Teacher



International Mud Day June 27th 2018



International Mud Day celebration in the Junior Primary playground was a great success. The aim of the day was to connect children with nature and the outdoors through unstructured mud play. The entire day was spent outside and included a scavenger hunt in the morning, where we gathered loose parts to add to our mud café, mud painting, clay sculptures and then, of course, our messy mud play.

During the day the students engaged in risk taking, engineering, creating, collaborating and most importantly having messy fun!

Don't just take it from us, here is what some of our students had to say about the day:

"I liked getting dirty in the mud." Andre

"I liked playing in the mud pit." Edward

"My favourite part about Mud Day was jumping in the muddy puddles." Coby

"I liked making mud cakes." Bella

"I like the mud café the best." Pearl





DIARY DATES: JULY

6/7	Casual Day: Gold coin donation Last day of Term 2 — 2:30pm dismissal
23/7	First Day of Term 3



SAPSASA News

Congratulations to Andhi G, Noah D, Macca M, Logan B, Leon B and Katie B who all represented Southern Valley at last week's District Boys and Girls Soccer Carnival. The boys were promoted to Division 1 this year and it was a tough week against some quality opposition. Credit to the team who persisted to come away with their first win for the week on Thursday. Special mention to Noah who was voted 'Most Valuable Player' for the week. The girls were promoted to Division 2 this year and had an outstanding week finishing undefeated! This is the 2nd year in a row that the girls have finished the week undefeated. They now move up to Division 1 next year. From all accounts the students had a great time at the carnival and should all be commended on how they represented our school and district over the week.



Brad Walters
PE Teacher



Of interest

DYSLEXIA SA

Fun Phonics Fact 18: The 'ALL' Sound at the Start and Middle of a Word

The FLOSS rule tells us that one syllable words that end with F, L, S or Z will be doubled. 'All' is also recognised as a unit syllable at the end of a word as it can make a different sound like in 'ball' or 'fall'. When we hear the 'all' sound at the start or middle of a word we don't treat it as a unit syllable and the FLOSS rule doesn't apply so we don't double the L, like in al/most, sal/ty and bal/tic.

Fun Phonics Fact 19: The Schwa

The schwa is tricky to teach kids and most adults don't know of its existence even though it's the most common vowel in the English language! We've previously mentioned syllable stress. In most two syllable words the first syllable is normally stressed and is pronounced clearly and correctly. In order to speak quickly, the vowel in the unstressed syllable (usually the second) is often pronounced as a schwa. So what is a schwa sound? Open your mouth a little, don't move your tongue or your mouth and just make a sound – it's a mix of 'uh' and 'er'. Imagine the sound you make if someone pokes you in the ribs and you just let out some air. That's a schwa – it's an unstressed vowel. The symbol for a schwa sound in the dictionary is an upside-down lowercase e. If you see this symbol 'ə' under the word in the dictionary you know that vowel will schwa. The schwa often causes the most problems in spelling as you cannot hear the actual vowel sound to encode the word. This is where dictionaries and spell checkers come in very useful for kids. Rules for schwa:

1. If the vowel in the second syllable is closed and is A or O, it will change to a schwa e.g. blos/som (the last syllable sounds like "sum" due to schwa), mel/on (sounds like mel/un), pi/lot (sounds like pi/lut), tex/as (sounds like tex/us).
2. If a multi-syllable word ends in any vowel followed by an L it will schwa e.g. pen/cil (sounds like pen/sul), e/qual (sounds like e/quul), can/cel (sounds like can/sul).
3. Open A that is not stressed will change to schwa in any syllable e.g. plas/ma (sounds like plas/muh), a/dopt (sounds like uh/dopt), a/go (sounds like uh/go) com/ma (sounds like com/muh).
4. 3 syllable words with an open I or E in the second syllable will schwa (there's a slight variation here as some suggest that the I or E will say its short vowel sound even though it's an open syllable, but with the Aussie accent it sounds more like a schwa). Words like con/fi/dent which, according to syllable division rules should say their long vowel sound in the open middle syllable, say their short vowel (or a schwa sound) e.g. fam/i/ly, hospi/tal, an/i/mal, en/e/my, el/e/gant, cin/e/ma. These rules aren't finite, but are most common -schwa can turn up in the oddest of places!